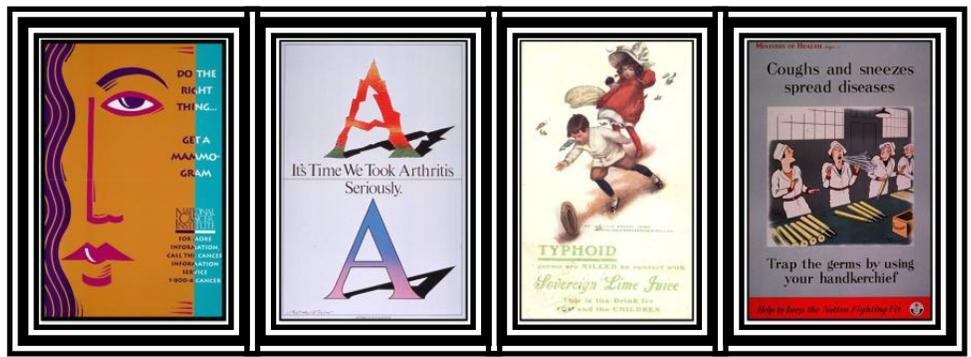


# 2016 Fall Course Offerings

## Health, Medicine and Society

Director: Kelly Austin



Minor declaration forms are available in the Office of Interdisciplinary Programs: 31 Williams Hall, Suite 101

### CORE COURSES

#### **HMS, SOC 160-10 Medicine and Society** CRN 41714 (SS) 4 credits

Sociological perspectives on health, illness, and medical care. Focus on social epidemiology, social psychology of illness, socialization of health professionals, patient-professional relationships, medical care organization and policies. *HMS students can register without permission, all others require department permission.* **Professor Lasker** T, R; 9:20 - 10:35 a.m.

#### **HMS 170-10 Medical Humanities** CRN 43795 (HU) 4 credits

The focus on individual voices and particular historical moments in the humanities disciplines has much to add to our understanding of health and illness. This course will take up ethical, historical, and literary approaches to health. **Professor Dolan** M, W; 11:10 - 12:25 p.m.

#### **HMS 180-10 Introduction to Public Health** CRN 43376 (SS) 4 credits

This course provides historical perspective on the contributions and roles of public health; introduces health status indicators of morbidity and mortality, concepts of rate, causation, and public health surveillance and vital statistics; and addresses determinants of health from an environmental, social, behavioral perspective. Aspects of health care delivery will be addressed from a population perspective and organizational structure. *HMS students can register without permission, all others require department permission.* **Professor Alang** M, W; 12:45 - 2:00 p.m.

### ELECTIVE COURSES

#### **BIOS 010-10 BioScience in the 21st Century** CRN 41641 (NS) HMS 4 credits

A multidisciplinary survey of advances in bioscience. Exploration of theme-based topics (e.g., infectious diseases, cancer, genomebase medicine, engineered biomedical systems) coupled with social/ethical considerations. Three lectures per week. Participation in online multidisciplinary discussion, writing assignments, field trips, and/or other activities. **Professor Ware** M, W, F; 10:10 - 11:00 a.m.

#### **HMS, ENGL 115-10 Illness Narratives** CRN 42027 (HU) 4 credits

Too often in evidence-based medical encounters, patients are regarded as merely a set of symptoms, test results, and insurance codes. Through course readings and creative writing assignments, this course will instead examine the efficacy of alternative, narrative-based approaches to illness and medicine, braiding together elements of a traditional academic classroom with a creative writing workshop, in order to explore the fundamental role storytelling plays in our understanding of and experience of illness. **Professor McAdams** M, W; 12:45 - 2:00 p.m.

#### **HMS, PSYC 138-10 Abnormal Psychology** CRN 42530 (SS) 4 credits

Examines research and theory on the patterns, causes, and treatment of various forms of abnormal behavior. Prerequisite PSYC 001 or consent of instructor. **Professor Lomauro** M, W 7:10 - 8:25 p.m.

#### **HMS, ANTH 155-10 Medical Anthropology** CRN 43798 (SS) 4 credits

Medical Anthropology is the study of how conceptions of health, illness, and healing methods carry over time and across cultures. Students will learn how social and cultural factors shape health outcomes in a variety of human contexts, and will study culturally specific approaches to healing, including Western bio-medicine. The course offers a broad understanding of the relationship between culture, health and healing. **Professor Whitehouse** T, R; 10:45 - 12:00 p.m.

#### **HMS, HIST 196-10 Does Sex Have a History? The History of Sexuality in the U.S.** CRN 44079 (HU) 4 credits

This class explores the history of sexuality in the United States from the colonial era to the present. While sexuality can appear timeless and stable, sexual ideologies, categories, and behaviors have consistently evolved, and they have transformed American society in the process. While cod pieces and white wigs enhanced upper class men's apparent virility in the early Republic, the "Playboy era" saw a reliance of stereos and cars. Friendship between nineteenth-century women included intimacies that would now more typically be found in same-sex relationships and marriages. We will also study how institutions like the law, medicine, and the media have shaped sexual identities and experiences. In so doing, the class aims to develop sophisticated readers of historical and contemporary cultures. **Professor Najjar** T, R; 1:10 - 2:35 p.m.

**HMS, SOAN 197-10 Values and Ethics of Community-Engaged Research** CRN 43794 (SS) 4 credits

The many dimensions of community-engaged research and learning are explored, with special attention to ethical practices, values, research methods, and critical reflection. Experiential and service aspects of the course provide opportunities for students to build skills for social and community change, as well as build capacity for research and critical inquiry. **Professor Stanlick**  
M, W; 11:10 - 12:25 p.m.

**HMS 291-10 Independent Study** CRN 41852 (HU, SS) 1-4 credits

*Instructor permission required.* **Professor Austin**

**HMS 292-10 Supervised Research** CRN 43511 (HU, SS) 1-8 credits

Research project under the direct supervision of an HMS faculty member. *Instructor permission required.* **Professor Austin**

**HMS 292-11 Supervised Research** CRN 44292 (HU, SS) 1-8 credits

Research project under the direct supervision of an HMS faculty member. *Instructor permission required.* **Professor Napper**

**HMS 293-10 Internship** CRN 43512 (HU, SS) 1-8 credits

Practical experience in the application of health, medicine and society for both on- and off-campus organizations. Course is designed to provide credit for supervised experiential learning experiences. May be repeated for credit up to eight credits *Instructor permission required.* **Professor Austin**

**HMS 293-11 St. Luke's Hospital and Health Network Internship** CRN 43771 (HU, SS) 1-8 credits

*Instructor permission required.* **Professor Austin** F 12:10 - 1:00 p.m.

**HMS, GS, SOC 322-10 Global Health Issues** CRN 44075 (SS) 4 credits

Examines the sociological dimensions of health, illness, and healing as they appear in different parts of the world. Focuses on patterns of disease and mortality around the world; the relative importance of 'traditional' and 'modern' beliefs and practices with regard to disease and treatment in different societies; the organization of national health care systems in different countries; and the role of international organizations and social movements in promoting health. *HMS students can register without permission, all others require department permission.* **Professor Noble** T, R; 2:35 - 3:50 p.m.

**HMS, PSYC 327-10 Health Psychology** CRN 41715 (SS) 4 credits

An overview of the topic of health psychology. The course presupposes a preventative intervention approach to the problem of assisting healthy individuals to understand the relationship between behavior and health, and to engage those behaviors that promote health. This course will be underpinned with basic science and research on health psychology, but will include an application focus. Prerequisite: PSYC 001. Department permission required. *HMS students can register without permission, all others require department permission.* **Professor Napper** M, W 8:45 - 10:00 a.m.

**HMS, SOC 343-10 Race, Ethnicity, and Health** CRN 44080 (SS) 4 credits

People who belong to racial and ethnic minority groups are exposed to more health risks, have disproportionately high levels of sickness and excess deaths, and have limited access to good quality healthcare. This course provides students with theoretical and empirical insights into the intersection of race, ethnicity, and health in the U.S. Historical and contemporary patterns in U.S. demography, race relations, residential segregation, environmental justice, and social stratification will be explored in the context of health and health care. **Professor Alang** M, W; 8:45 - 10:00 a.m.

**HMS, PSYC 349-10 Participatory and Action Research in Psychology** CRN 43796 (SS) 4 credits

Action research is used to understand important real-world social problems and promote social action. Participatory research engages community members as equals to help identify areas of focus and to design studies and interventions. This course provides an overview of the rich history of these approaches in psychology, an in-depth look at how they can be used effectively, and an opportunity to gain hands-on experience. *HMS students can register without permission, all others require department permission.* **Professor Burke** T, R; 10:45 - 12:00 p.m.

**HMS, PSYC 397-10 The Psychology of Trauma** CRN 43077 (SS) 4 credits

The course explores the nature of psychological trauma, including the physiological, emotional, cognitive, behavioral, interpersonal, and developmental impact of exposure to extreme stress and traumatic events. Historical and current perspectives on the individual and cultural effects of trauma will be examined, including the consequences of relational trauma, traumatic loss, injury/illness, crime, combat exposure, terrorism, natural disasters, and vicarious traumatization. Posttraumatic Stress Disorder and related conditions will be explored, as will the nature of effective intervention techniques, recovery, adaptive coping, and resilience. *HMS students can register without permission, all others require department permission.* **Professor Lomauro** T; 7:10 - 10:00 p.m.

**HMS 396-10 EDUC 401-13 0 Community Based Participatory Research Methodology** CRN 44272 (SS) 4 credits

The course provides an introduction to the core concepts of community based participatory research (CBPR) methodology applied to social science research to address public health issues. The course will equip students with strategies for developing community academic partnerships as well as to strengthen skills in research methods. **Professor Lechuga** M, W; 11:10 - 12:25 p.m.