

## **Health, Medicine and Society Courses Summer 2009 through Fall 2012**

### **Fall 2012 Course Offerings**

#### **HMS/ENG 115 Literature of Contagion (4 credits) (HU) CRN 47245**

Largely focused on narratives about health, illness and disability, this course will examine individual experiences with attention to social context. Topics may include the physician/patient relationship, illness and deviance, plague literature, gender and medicine, autism, AIDS, mental illness, aging. Professor: Elizabeth Dolan  
Monday/Wednesday 11:10-12:25p.m. – DR 202

#### **HMS/SSP 160 Medicine and Society (4 credits) (SS) CRN 45983**

(HMS minors require instructor permission) Health, illness, and the health professions from the sociological perspective. Social epidemiology, social psychology of illness, socialization of health professionals, organization of health care, patient professional relationships and ethical issues in medical care. Professor: Karen Hicks  
Tuesday/Thursday 2:35-3:50p.m. – PA 416

#### **HMS/PHIL/REL 196 Bioethics and the Family (4 credits) (HU) CRN 47828**

From reproduction to dying, this course will focus on how ethical issues in science and medicine highlight the role of the family. Issues include assisted reproduction and the role of gamete donors; genetic testing and the problem of misattributed paternity; the locus of decision making when patients are terminal or in pvs. Should our individual-oriented medical culture move toward a more family-oriented perspective? Professor: Dena Davis  
Monday/Wednesday 8:45-10:00a.m. – MG 270

#### **HMS/REL 226 From Black Death to AIDS: Plague, Pandemic, Ethics & Religion (4 credits)(HU) CRN 47833**

An investigation of the role of religion and ethical analysis in constructing meaning around the idea of plague and pandemic. The role of religion in the European bubonic plague epidemic, the influenza pandemic of 1918, and the AIDS crisis will be examined, with attention given to ethical analysis of the institutional response to pandemic disease as distortions have occurred for political, social, and religious reasons. Professor: Lloyd Steffen  
Tuesday/Thursday 9:20-10:35a.m. – MG 103

#### **HMS 291 Independent Study (1-4 credits) (HU or SS) CRN 46545**

Independent research and reading with a faculty member. After receiving initial approval from the HMS director, the student must prepare an independent study proposal, with readings and assignments, in consultation with a professor who agrees to direct the independent study. Open only to declared HMS minors who have completed HMS/SSP 160 in a previous term.

#### **HMS/PSYCH 327 Health Psychology (4 credits) (SS) CRN 45984 (HMS minors to contact Psychology Department for permission)**

An overview of the topic of health psychology. The course presupposes a preventative intervention approach to the problem of assisting healthy individuals to understand the relationship between behavior and health, and to engage those behaviors that promote health. This course will be underpinned with basic science and research on health psychology, but will include an application focus. Prerequisite: PSYC 110. Professor: Timothy Lomauro  
Monday 7:10-10:00p.m. – MG 102

#### **HMS/WS 334 The Psychology of Body Image and Eating Disorders (4 credits) (SS) CRN 48171**

(HMS and WGSS minors to contact Interdisciplinary Programs Office for permission, Maginnes 490, incasip@lehigh.edu) The course addresses the psychosocial aspects of the development of healthy and unhealthy body image and eating disorders. The roles of personality traits/individual factors, family and interpersonal functioning, and cultural factors will be examined, as will the impact of representations of body image in mass media. Public health and psychological interventions for prevention and treatment will be explored. Personal accounts/memoirs, clinical case presentations, and documentary and dramatic films will be incorporated in the presentation of topics. Open only to declared HMS minors, or declared WGSS minors, or those who have taken

WGSS 101 or 001. To declare an HMS minor, contact the Office of Interdisciplinary Programs, Maginnes 490. Professor: Timothy Lomauro  
Tuesday 7:10-10:00p.m. – MG 111

**HMS/PSYCH 344 Health Care Reasoning and Decision-Making (4 credits) (SS) CRN 48177**

Health care professionals diagnose physical and mental illnesses and create treatment plans to improve their patients' health. How do these professionals make decisions related to these important issues? We will explore the literature on how medical and mental health professionals reason and make decisions about health care issues. Topics to be covered include diagnosis, treatment decisions, access to care, and how these reasoning processes are swayed. Consideration will be given to patient decision-making as well. Prereq: Psyc 117, Psyc 176 or CogS 7 or consent of instructor. Professor: Jessecae Marsh  
Tuesday/Thursday 2:25-3:50p.m. – LI 400

**HMS 386 Health & Illness in Children & Adolescents (4 credits) (SS) (CRN 48173)**

Focuses on developmental research and theory related to health and wellness issues in children and adolescents. Topics include children's understanding of biology and disease, disease management, medical consent, education and policy efforts to promote children's health. Prerequisite: PSYC 107 or consent of instructor. Department permission required. (Advanced Psychology Seminar) Professor: Susan Barrett  
Tuesday/Thursday 9:20-10:35a.m. – LI 300

**HMS 398 Epidemiology, Surveillance and Community Health (1 credit) (SS) CRN 48353**

Epidemiology is the study of the distribution and determinants of health-related events in human populations, and the application of this study to control health problems. Measures of disease occurrence (for example, the prevalence of distracted driving in Lehigh County) are central to the discipline. The goal of this course is to explore measures of disease occurrence such as "point prevalence", "risk", and "mortality rate". Students will apply concepts learned by conducting their own community health profiles, using publicly-available surveillance data. Pre-requisite: Introduction to Public Health Thursday 9/6, 10/4, 11/6 and 12/6, 4:00-7:00p.m

**Additional HMS Course**

**BIOS 010 Bioscience in 21st Century (4 credits) (NS) CRN 45673**

A multidisciplinary survey of advances in bioscience. Exploration of theme-based topics (e.g., infectious diseases, cancer, genomebase medicine, engineered biomedical systems) coupled with social/ethical considerations. Three lectures per week. Participation in online multidisciplinary discussion, writing assignments, field trips, and/or other activities. Professor: Vassie Ware  
Monday/Wednesday/Friday 10:10–11:00a.m. – WH 303

## Summer 2012 Course Offerings

### SUMMER SESSION I

**REL/PHIL 116 Bioethics (4 credits) (HU) CRN 20375/20373**

Moral issues that arise in the context of health care and related biomedical fields in the United States today, examined in the light of the nature and foundation of moral rights and obligations. Topics include: confidentiality, informed consent, euthanasia, medical research and experimentation, genetics, the distribution of health care, etc. Professor: Lloyd Steffen  
Monday/Wednesday 7:00-9:50p.m. – MG 101

**HMS 170 Medical Humanities (4 credits) (HU) CRN 21488**

The focus on individual voices and particular historical moments in the humanities disciplines has much to add to our understanding of health and illness. This course will take up ethical, historical, and literary approaches to health. The course can count as the core course for the minor (instead of HMS/SSP160), or it can be taken as one of the three electives. Professor: Beth Dolan  
Online Course

**HMS 354 (POLS 354) U.S. Healthcare Politics (4 credits) (SS) CRN 20621**

Explores a range of health care programs and policies and their impacts on American society. Topics include the

development of the U.S. approach to health care; public sector plans (Medicare and Medicaid); the role of managed care; the employer-sponsored system; the situation of the medically uninsured; the health care vested interests and lobbyists; movements for national health care; and options for change. Professor: Laura Olson  
Tuesday/Thursday 9:00–11:30a.m. – MG 475

## **SUMMER SESSION II**

### **HMS/PSYCH/WS 334 The Psychology of Body Image and Eating Disorders (4 credits) (SS) CRN 21473**

The course addresses the psychosocial aspects of the development of healthy and unhealthy body image and eating disorders. The roles of personality traits/individual factors, family and interpersonal functioning, and cultural factors will be examined, as will the impact of representations of body image in mass media. Public health and psychological interventions for prevention and treatment will be explored. Personal accounts/memoirs, clinical case presentations, and documentary and dramatic films will be incorporated in the presentation of topics. Professor: Timothy Lomauro  
Tuesday 6:00-8:50p.m. – MG 113

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## **Spring 2012 Course Offerings**

### **REL/PHIL 116 Bioethics (CRN 12792; CRN 12793)**

**Professor Dena Davis MW 11:10 a.m. – 12:25 p.m.**

Moral issues that arise in the context of health care and related biomedical fields in the United States today, examined in the light of the nature and foundation of moral rights and obligations. Topics include: confidentiality, informed consent, euthanasia, medical research and experimentation, genetics, the distribution of health care, etc. (4 credits, HU)

### **HMS/SSP 152 Alcohol, Science & Society (CRN 15336)**

**Professor James McIntosh MWF 11:10 a.m. – 12:00 p.m.**

Alcohol use and abuse, its historical function in society, moral entrepreneurship, status struggles and conflict over alcohol. Current problems with attention to special population groups and strategies for prevention of alcohol abuse. (4 credits, SS)

### **HMS 180 Introduction to Public Health (CRN 17421)**

**Professor Bonnie Coyle MW 12:45 p.m. – 2:00 p.m.**

This course provides historical perspective on the contributions and roles of public health; introduces health status indicators of morbidity and mortality, concepts of rate, causation, and public health surveillance and vital statistics; and addresses determinants of health from an environmental, social, behavioral perspective. Aspects of health care delivery will be addressed from a population perspective and organizational structure. Course can count as the core course for the minor (instead of HMS/SSP160), or taken an elective. Open only to declared HMS minors; permissions by Office of Interdisciplinary Programs, Maginnes 490. (4 credits, SS)

### **HMS/PSYC 305 Abnormal Psychology (CRN 15096)**

**Professor Timothy Lomauro M 7:10 p.m. – 10:00 p.m.**

Examines research and theory on the patterns, causes, and treatment of various forms of abnormal behavior. Prerequisite PSYC 153 or consent of instructor. Psychology department permission required. (4 credits, SS)

### **HMS/ENGL 315 Contemporary Illness Narratives (undergraduates CRN 17086; graduates CRN 17176)**

**Professor Elizabeth Dolan MW 10:45 a.m. – 12:00 p.m.**

Focused on contemporary illness narratives, this course will explore the various generic and plot innovations that writers create in an effort to express their particular experience of illness to others; and, in turn, the course will examine the ways in which illness narratives also shape readers' understanding of their own suffering. In addition to illness narratives about AIDS, Alzheimer's, autism, depression, and cancer, we will read a range of secondary sources about what it means to tell a story about illness. Writing assignments will include analytical, reflective, and creative options. (3-4 credits, HU)

**HMS/GCP/GS/SSP 322 Global Health Issues (CRN 17418)**

**Professor Judith Lasker TR 10:45 a.m. – 12:00 p.m.**

Examines the sociological dimensions of health, illness, and healing as they appear in different parts of the world. Focuses on patterns of disease and mortality around the world, with special emphasis on major epidemics such as HIV/AIDS, and malaria; the relative importance of 'traditional' and 'modern' beliefs and practices with regard to disease and treatment in different societies; the organization of national health care systems in different countries; and the role of international organizations and social movements in promoting health. (4 credits, SS)

**HMS/JOUR/STS 323 Health & Environmental Controversies (CRN 15800)**

**Professor Sharon Friedman TR 10:45 a.m. – 12:00 p.m.**

Exploration of health and environmental controversies from the perspectives of scientific uncertainty and mass media coverage. Examines genetic engineering, biotechnology, environmental health risks, and nanotechnology. Includes discussion of ethical and social responsibilities and interactions with the public. (4 credits, SS)

**HMS/SSP/WS 341 Women and Health (CRN 15907; CRN 17171)**

**Professor Karen Hicks TR 10:45 a.m. – 12:00 p.m. or TR 1:10 p.m. – 2:25 p.m.**

Relationships of women to the medical system. Influence of medicine on women's lives and the impact of the women's movement on health care. (4 credits, SS)

**HMS/PSYC 386 Health & Illness in Children and Adolescents (CRN 17178)**

**Professor Susan Barrett TR 1:10 p.m. – 2:25 p.m.**

Focuses on developmental research and theory related to health and wellness issues in children and adolescents. Topics include children's understanding of biology and disease, disease management, medical consent, education and policy efforts to promote children's health. Psychology department permission required. (4 credits, SS)

**WS 272 The Social Contexts of Pregnancy and Childbirth (CRN 17423)**

**Professor Rita Jones MW 2:35 p.m. – 3:50 p.m.**

This course offers students a chance to explore the historical and current social (including economic, political, racial and ethnic, and class-based) contexts of pregnancy and childbirth in a primarily American context. Although we will have opportunities to place the issues within a broader international comparison, we will spend the bulk of the course time exploring the roles American women, particularly, have played in our larger social understanding of what pregnancy and childbirth mean: what they look like, what constitutes "good" or "bad" births, the price (economic, psychological, physical) of pregnancy and birth, the roles of the medical profession, and government-based policies about women's bodies in connection with pregnancy and childbirth. (4 credits, SS)

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## Summer 2011 Course Offerings

### Session 1

**Rel/Phil 116 Bioethics, Steffen (MW 7:10-10:00 p.m.) (4)**

Moral issues that arise in the context of health care and related biomedical fields in the United States today, examined in the light of the nature and foundation of moral rights and obligations. Topics include: confidentiality, informed consent, euthanasia, medical research and experimentation, genetics, the distribution of health care, etc. (Hum)

**HMS/POLISCI 354 U.S. Health Care Politics, Olson (Time TBA) (4)**

This course explores a range of health care programs and policies and their impacts on American society. Topics include the development of the U.S. approach to health care; public sector plans (Medicare and Medicaid); the role of managed care; the employer-sponsored system; the situation of the medically uninsured; the health care vested interests and lobbyists; movements for national health care; and options for change. (SS)

### Session 2

**Rel/Phil 116 Bioethics, Steffen (MW 7:10-10:00 p.m.) (4)**

Moral issues that arise in the context of health care and related biomedical fields in the United States today, examined in the light of the nature and foundation of moral rights and obligations. Topics include: confidentiality, informed consent, euthanasia, medical research and experimentation, genetics, the distribution of health care, etc. (Hum)

**Full Summer Session**

**HMS 170 Medical Humanities, Dolan (On-Line Course), instructor permission (4)**The focus on individual voices and particular historical moments in the humanities disciplines has much to add to our understanding of health and illness. This on-line course will take up ethical, historical, and literary approaches to health. To offer a wide, yet integrative perspective on illness, the course is divided into four units: introduction to medical humanities, patient-clinician relationships, mental illness, and epidemics. Key concepts in three core disciplines—history of medicine, literature and medicine, and bioethics—will inform each unit. To add a “real world” perspective to these academic approaches, students will identify and interview a clinician (a physician, nurse, therapist, or public health professional). The course can count as the core course for the minor (instead of HMS/SSP160 or HMS 180), or it can be taken as one of the three electives. (HU)

**Fall 2011 Course Offerings**

**HMS/ENG 115 Topics in Literature, Medicine, and Health - Doctor She: Women and Literature about Medicine (4 credits) (HU)**

Largely focused on narratives about health, illness and disability, this course will examine individual experiences with attention to social context. Topics may include the physician/patient relationship, illness and deviance, plague literature, gender and medicine, autism, AIDS, mental illness, and aging. *Professor:* Barbara Traister

Tuesday/Thursday 1:10p.m.-2:25p.m.

**HMS/SSP 152 Alcohol, Science, and Society (4 credits) (SS)**

Alcohol use and abuse, its historical function in society, moral entrepreneurship, status struggles and conflict over alcohol. Current problems with attention to special population groups and strategies for prevention of alcohol abuse. *Professor:* James McIntosh

Monday/Wednesday/Friday 9:10a.m.-10:00a.m.

**HMS/SSP 160 Medicine and Society (4 credits) (SS) (HMS minors require instructor permission)**

Health, illness, and the health professions from the sociological perspective. Social epidemiology, social psychology of illness, socialization of health professionals, organization of health care, patient/professional relationships and ethical issues in medical care. *Professor:* Karen Hicks

Tuesday/Thursday 2:35-3:50

**HMS 291 Independent Study (1-4 credits) (SS or HU)**

Independent research and reading with a faculty member. After receiving initial approval from the HMS director, the student must prepare an independent study proposal, with readings and assignments, in consultation with a professor who agrees to direct the independent study. Open only to declared HMS minors who have complete HMS/SSP 160 in a previous term. *Professor:* Elizabeth Dolan

**HMS/SPAN 297 Spanish for Health Professionals (2-4 credits) (HU) (Department permission through Modern Languages and Literature)**

For students planning a career in medicine and non-Spanish-speaking professionals in the field. The basic structures of speech in Spanish will be reviewed; vocabulary building will include regionalisms where words and expressions differ from one Spanish-speaking country to another. Oral communication will be emphasized by use of videos and situational role-playing. The objective of the class is to facilitate communication between medical personnel and Spanish-speaking people. *Professor: Linda Lefkowitz*

Monday/Wednesday 12:45p.m.-2:00p.m.

**HMS/PSYCH 327 Health Psychology (4 credits) (SS)** (*HMS minors to contact Psychology Department for permission*)

An overview of the topic of health psychology. The course presupposes a preventative intervention approach to the problem of assisting healthy individuals to understand the relationship between behavior and health, and to engage those behaviors that promote health. This course will be underpinned with basic science and research on health psychology, but will include an application focus. Prerequisite: PSYC 110. *Professor: Timothy Lomauro*

Monday 7:10p.m.-10:00p.m.

**HMS/POLS 354 U.S. Health Care Politics (4 credits) (SS)**

Explores a range of health care programs and policies and their impacts on American society. Topics include the development of the U.S. approach to health care; public sector plans (Medicare and Medicaid); the role of managed care; the employer-sponsored system; the situation of the medically uninsured; the health care vested interests and lobbyists; movements for national health care; and options for change. *Professor: Laura Olson*

Monday/Wednesday 12:45p.m.-2:00p.m.

**HMS/WS 306 The Psychology of Body Image and Eating Disorders (4 credits) (SS)** (*HMS and WS minors to contact Interdisciplinary Programs Office for permission*)

The course addresses the psychosocial aspects of the development of healthy and unhealthy body image and eating disorders. The roles of personality traits/individual factors, family and interpersonal functioning, and cultural factors will be examined, as will the impact of representations of body image in mass media. Public health and psychological interventions for prevention and treatment will be explored. Personal accounts/memoirs, clinical case presentations, and documentary and dramatic films will be incorporated in the presentation of topics. Open only to declared HMS minors, or declared WMST minors, or those who have taken WMST 101 or 001. If you are a declared WMST minor (and have taken WMST 101 or WMST 001) or a declared HMS minor, contact Grace Wong ([gwmw3@lehigh.edu](mailto:gwmw3@lehigh.edu)) to get registration permission. To declare an HMS minor, contact Professor Laura Olson and to declare the WMST minor, contact Professor Dawn Keetley. *Professor: Timothy Lomauro*

Tuesday 7:10p.m.-10:00p.m.

***Additional Elective***

**BIOS 010 Bioscience in 21st Century (4 credits) (NS)**

A multidisciplinary survey of advances in bioscience. Exploration of theme-based topics (e.g., infectious diseases, cancer, genomebase medicine, engineered biomedical systems) coupled with social/ethical considerations. Three lectures per week. Participation in online multidisciplinary discussion, writing assignments, field trips, and/or other activities. *Professor: Vassie Ware*

Monday/Wednesday/Friday 10:10a.m.-11:00a.m.

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**Spring 2011 Offerings**  
**Cross-listed Courses**



**HMS/SSP 152 *Alcohol, Science and Society*, J. McIntosh (MWF 9:10-10:00)**

Alcohol use and abuse, its historical function in society, moral entrepreneurship, status struggles and conflict over alcohol. Current problems with attention to special population groups and strategies for prevention of alcohol abuse.

**HMS 195 *Introduction to Public Health*, B. Coyle, (MW 11:10-12:25)**

Addressing the context and scope of public health, this course will provide an historical perspective on the contributions and roles of public health; introduce health status indicators of morbidity and mortality, concepts of rate, causation, and public health surveillance and vital statistics; and address determinants of health from an environmental, social and behavioral perspective. Aspects of health care delivery will be addressed from a population perspective including such issues as quality, cost and access as well as organizational structure. Students will learn how to access and evaluate the quality of health information and data in the mass media, various methods for altering behaviors at the individual and population levels, and strategies for implementing health policy decisions. Students will also work to understand potential tensions between individual rights and social responsibilities. \*\*\*Open only to declared HMS minors. Contact Interim Director Spring 2011 Professor Laura Olson ([lko1@lehigh.edu](mailto:lko1@lehigh.edu)) to declare the minor. If you are a declared minor, contact Office of Interdisciplinary Programs ([incasip@lehigh.edu](mailto:incasip@lehigh.edu)) to get permission to take the course.

**HMS/HIST 198, Section 10 *History of Modern Medicine*, M. Grafe, (MW 11:10-12:25)**

This course is an introduction to Western medical history from the 18th century to the present day. Students will explore patient/practitioner relationships, examine changing ideas concerning health, sickness, and disease, chart changes in hospital care and medical education, and tackle topics such as eugenics, medical experimentation, and health insurance.

**HMS/REL/PSYCH 198, Section 11 *Meditation and Mindfulness: East and West*, Silberstein (W 1-4 p.m.)**

For more than three decades, psychologists, psychiatrists and other health care professionals have been turning to Eastern practices and teachings in search of techniques for reducing the pain and suffering they see in their everyday professional lives. Drawing on Buddhist meditation practices and Yoga, they have sought to apply them to the conditions of Western culture. The pioneering work of Jon Kabat Zinn at the University of Massachusetts Medical School has resulted in the establishment of programs and centers in Mindfulness Based Stress Reduction throughout the USA and abroad. Through a study of the work of Kabat Zinn and others, we shall explore the ways that these practices have been applied in a variety of conditions including anxiety, stress, depression, and pain. In addition to weekly readings by Eastern and Western writers, students will be introduced to specific mindfulness practices and techniques which they will be expected to carry on throughout the semester.

**HMS/PSYC 305 *Abnormal Psychology*, T. Lomauro (M 7 -10 pm)**

Examines research and theory on the patterns, causes, and treatment of various forms of abnormal behavior. Prerequisite: PSYC 153 or permission of instructor.

**HMS/STS/JOUR 323 *Health and Environmental Controversies*, S. Friedman (TR 10:45-12:00)**

Exploration of science, health, and environmental controversies from the dual perspectives of scientific uncertainty and mass media coverage. Examines genetic engineering and biotechnology, environmental health risks, and human behavior research. Includes discussion of ethical and social responsibilities and interactions of scientists, journalists, and the public.

**HMS/SSP/WS 341 *Women and Health*, K. Hicks (TR 2:35-3:50)**

Relationships of women to the medical system. Influence of medicine on women's lives and the impact of the women's movement on health care.

**HMS/POLISCI 354 *U.S. Healthcare Politics*, L. Olson (TR 9:20-10:35)**

This course will examine health care policy in the U.S., from Medicaid and Medicare to employer-sponsored private plans; the underlying problems facing various groups, especially the uninsured; alternatives to the current system, including national health care; and the diverse ideologies underlying current approaches and obstacles to change.

**HMS/WMST 396 *The Psychology of Body Image and Eating Disorders*, T. Lomauro (T 7-10)**

The course addresses the psychosocial aspects of the development of healthy and unhealthy body image and the eating disorders, including anorexia, bulimia, and binge eating disorder. The roles of personality traits/individual factors, family and interpersonal functioning, and cultural factors will be examined. The course will also focus upon the impact of representations of body image in mass media. Public health and psychological interventions for the prevention and treatment of disorders of body image and eating will be explored. Personal accounts/memoirs, clinical case presentations, and documentary and dramatic films will be incorporated in the presentation of topics. Open only to declared HMS minors, or declared WMST minors, or those who have taken WMST 101. If you are a declared HMS minor, contact Office of Interdisciplinary Programs ([incasip@lehigh.edu](mailto:incasip@lehigh.edu)) to get permission to take the course. If you are a declared WMST minor or have taken WMST 101, contact Grace Wong ([gmv3@lehigh.edu](mailto:gmv3@lehigh.edu)) to get permission to take the course. Contact Interim Director Spring 2011 Professor Laura Olson ([lko1@lehigh.edu](mailto:lko1@lehigh.edu)) to declare the HMS minor, or Interim Director Spring 2011 Associate Professor Dawn Keetley ([dek7@lehigh.edu](mailto:dek7@lehigh.edu)) to declare the WMST minor.

**Additional Electives**

**PHIL/REL 116 *Bioethics*, staff, (TR 10:45-12:00)**

Moral issues that arise in the context of health care and related biomedical fields in the United States today, examined in the light of the nature and foundation of moral rights and obligations. Topics include: confidentiality, informed consent, euthanasia, medical research and experimentation, genetics, the distribution of health care, etc.

**ANTH 160 *Health, Illness and Healing*, Whitehouse (TR 1:10-2:25)**

Introduction to medical anthropology, a field of study that examines how conceptions of illness and health and methods of healing vary over time and across cultures. Introduces a number of culturally specific approaches to health and illness, including Western biomedicine, and aims to provide a broad understanding of the relationship between culture, illness, and healing.

**Fall 2010**

**Cross-listed Courses**

printable copy: [summerfall2010courses.pdf](#)

**HMS/SSP 160 *Medicine and Society*, Hicks (TR 2:35-3:50)**

Health, illness, and the health professions from the sociological perspective. Social epidemiology, social psychology of illness, socialization of health professionals, organization of health care, patient-professional relationships and ethical issues in medical care. (SS)

**HMS/HIST/STS 197 *Spectacles of the Body*, Grafe (MW 12:45-2:00)**

Designed to challenge how students think about the human body and how the body is displayed in the public sphere, the course focuses primarily on the history surrounding the “spectacle” of the body. Topics include “monstrous” bodies, anatomical dissection, medical museums, freak shows, and public health exhibits. The course will look at the ethical and technical issues surrounding the display of the human body. Case studies will include the Mutter Museum of Philadelphia, the Body Worlds exhibit, and others. (HU)

**HMS/PSYC 327 *Health Psychology*, Lomauro (M 7:10-10:00 p.m.)**

An overview of the topic of health psychology. The course presupposes a preventative intervention approach to the problem of assisting healthy individuals to understand the relationship between behavior and health, and to engage those behaviors that promote health. This course will be underpinned with basic science and research on health psychology, but will include an application focus. Pre-req. Psych 110. (SS)



**HMS/PSYC 386 *Psychological Perspectives on Health and Illness in Children and Adolescents***, Barrett (MW 1:10-2:25)

Focuses on developmental research and theory related to health and wellness issues in children and adolescents. Topics include children's understanding of biology and disease, disease management, medical consent, education and policy efforts to promote children's health. Psych department permission required. (SS)

**HMS/SPAN 297 *Spanish for the Health Professional***, Lefkowitz (TR 1:10-2:25)

For students planning a career in medicine and non-Spanish-speaking professionals in the field. The basic structures of speech in Spanish will be reviewed; vocabulary building will include regionalisms where words and expression differ from one Spanish-speaking country to another. Oral communication will be emphasized by use of videos and situational role-playing. The objective of the class is to facilitate communication between medical personnel and Spanish-speaking people. (HU)

## Summer 2010 Session I

**REL/PHIL 116 *Bioethics***, Steffen (MW 7:10-10:00 p.m.)

Moral issues that arise in the context of health care and related biomedical fields in the United States today, examined in the light of the nature and foundation of moral rights and obligations. Topics include: confidentiality, informed consent, euthanasia, medical research and experimentation, genetics, the distribution of health care, etc. (HU)

**HMS 196 *Medical Humanities***, Dolan (on-line course)

The focus on individual voices and particular historical moments in the humanities disciplines has much to add to our understanding of health and illness. This course will take up ethical, historical, and literary approaches to health. The course can count as the core course for the minor (instead of SSP/160), or it can be taken as one of the three electives. (HU)

**HMS/POLISCI 354 *U.S. Health Care Politics***, Olson (Time TBA)

This course explores a range of health care programs and policies and their impacts on American society. Topics include the development of the U.S. approach to health care; public sector plans (Medicare and Medicaid); the role of managed care; the employer-sponsored system; the situation of the medically uninsured; the health care vested interests and lobbyists; movements for national health care; and options for change. (SS)

## Spring 2010

### Cross-listed Courses

**HMS 195 *Introduction to Public Health***, B. Coyle, (Th 7-10 pm)

Addressing the context and scope of public health, this course will provide an historical perspective on the contributions and roles of public health; introduce health status indicators of morbidity and mortality, concepts of rate, causation, and public health surveillance and vital statistics; and address determinants of health from an environmental, social and behavioral perspective. Aspects of health care delivery will be addressed from a population perspective including such issues as quality, cost and access as well as organizational structure. Students will learn how to access and evaluate the quality of health information and data in the mass media, various methods for altering behaviors at the individual and population levels, and strategies for implementing health policy decisions. Students will also work to understand potential tensions between individual rights and social responsibilities. Permission Required. Open First to HMS minors.

**HMS/ENG 115: *The Literature of Contagion***, B. Dolan (MW 11:10-12:25)

Epidemics—historical or fictional—produce narrative. The Black Death, cholera, influenza, AIDS, and other infectious diseases can raise dystopic and apocalyptic visions of human society or offer inspiring tales of human compassion. Pitting humans against one another in a struggle for survival, epidemics incite fear-based prejudice and “othering,” expose problematic social assumptions, and thus provide an opportunity for a range of social criticism. In this course we will consider the possibilities for social and ethical critique that the literature of contagion from a variety of periods and locations offers.

**HMS/SSP 152 *Alcohol, Science and Society*, J. McIntosh (MWF 9:10-10:00)**

Alcohol use and abuse, its historical function in society, moral entrepreneurship, status struggles and conflict over alcohol. Current problems with attention to special population groups and strategies for prevention of alcohol abuse.

**HMS/HIST 198 *History of Modern Medicine*, M. Grafe, (MW 11:10-12:25)**

This course is a general introduction to the history of Western medicine in its social context, emphasizing the period from the 18th century through the 20th century. The class will explore patient/practitioner relationships, examine diseases such as cholera and typhoid, chart the changes in hospital care and medical education, and tackle topics such as eugenics and health insurance.

**HMS/PSYC 305 *Abnormal Psychology*, T. Lomauro (M 7 -10 pm)**

Examines research and theory on the patterns, causes, and treatment of various forms of abnormal behavior. Prerequisite: PSYC 153 or permission of instructor.

**HMS/STS/JOUR 323 *Controversies in Science, Health, and Environment*, S. Friedman (TR 10:45-12:00)**

Exploration of science, health, and environmental controversies from the dual perspectives of scientific uncertainty and mass media coverage. Examines genetic engineering and biotechnology, environmental health risks, and human behavior research. Includes discussion of ethical and social responsibilities and interactions of scientists, journalists, and the public.

**HMS/SSP/WS 341 *Women and Health*, K. Hicks (TR 2:35-3:50)**

Relationships of women to the medical system. Influence of medicine on women’s lives and the impact of the women’s movement on health care.

**HMS/POLISCI 354 *U.S. Healthcare Politics*, L. Olson (TR 2:35-3:50)**

This course will examine health care policy in the U.S., from Medicaid and Medicare to employer-sponsored private plans; the underlying problems facing various groups, especially the uninsured; alternatives to the current system, including national health care; and the diverse ideologies underlying current approaches and obstacles to change.

## **Additional electives**

**PHIL/REL 116 *Bioethics*, L. Steffen, (MW 7:45-9:00 am)**

Moral issues that arise in the context of health care and related biomedical fields in the United States today, examined in the light of the nature and foundation of moral rights and obligations. Topics include: confidentiality, informed consent, euthanasia, medical research and experimentation, genetics, the distribution of health care, etc.

**SSP 476 *Issues in Health Policy Analysis*, Lasker (W 4-7 p.m.)**

Sociological analyses of health care and health care policy issues of current concern in American and other societies. Application of analytic frameworks to several major issues such as organization and financing of services, effects of aging populations on needs, impact of new diseases and of new technologies. Students will analyze selected health care problems faced by local communities. Open to seniors who have had sociology courses; requires permission of instructor and the submission of a petition to the registrar.

**HMS/ECO 368 *Health Economics*, A. King (MW 11:10-12:25)**

Supply and demand in the health service markets for the U.S. and Canada. Unique features of health care which interfere with competitive market allocation and pricing. Overview of insurance systems and other payment methods. (prereq Eco 146 and stats)

## Fall 2009

### Cross-listed Courses

#### **HMS/SSP 160 *Medicine and Society*, Lasker (TR 2:35-3:50)**

Health, illness, and the health professions from the sociological perspective. Social epidemiology, social psychology of illness, socialization of health professionals, organization of health care, patient-professional relationships and ethical issues in medical care.

#### **HMS/REL/PSYCH 195 *Meditation and Mindfulness: East and West*, Silberstein (W 1-4)**

For more than three decades, psychologists, psychiatrists and other health care professionals have been turning to Eastern practices and teachings in search of techniques for reducing the pain and suffering they see in their everyday professional lives. Drawing on Buddhist meditation practices and Yoga, they have sought to apply them to the conditions of Western culture. The pioneering work of Jon Kabat Zinn at the University of Massachusetts Medical School has resulted in the establishment of programs and centers in Mindfulness Based Stress Reduction throughout the USA and abroad. This course will begin by exploring key concepts in Buddhism, focusing on mindfulness and meditation. We shall then turn to the work of Kabat Zinn and others who have pioneered the application of mindfulness meditation and other mindfulness practices in contemporary society. We shall explore the ways that these practices have been applied to a variety of conditions including anxiety, stress, depression, and pain. In addition to weekly readings by Eastern and Western writers, each student will be required to carry on a regular meditation practice throughout the semester and keep a journal of their experiences. Department permission required.

#### **HMS/PSYC 327 *Health Psychology*, Lomauro (M 7:10-10:00 p.m.)**

An overview of the topic of health psychology. The course presupposes a preventative intervention approach to the problem of assisting healthy individuals to understand the relationship between behavior and health, and to engage those behaviors that promote health. This course will be underpinned with basic science and research on health psychology, but will include an application focus. Pre-req. Psych 110

#### **HMS/POLISCI 354 *U.S. Health Care Politics*, Olson (MW 11:10-12:25)**

This course explores a range of health care programs and policies and their impacts on American society. Topics include the development of the U.S. approach to health care; public sector plans (Medicare and Medicaid); the role of managed care; the employer-sponsored system; the situation of the medically uninsured; the health care vested interests and lobbyists; movements for national health care; and options for change.

#### **ANTH 160 *Health, Illness and Healing*, Whitehouse (TR 1:10-2:25)**

Introduction to medical anthropology, a field of study that examines how conceptions of illness and health and methods of healing vary over time and across cultures. Introduces a number of culturally specific approaches to health and illness, including Western biomedicine, and aims to provide a broad understanding of the relationship between culture, illness, and healing.

## Summer 2009

### Session I

#### **Rel/Phil 116 *Bioethics*, Steffen (MW 7:10-10:00 p.m.)**

Moral issues that arise in the context of health care and related biomedical fields in the United States today, examined in the light of the nature and foundation of moral rights and obligations. Topics include: confidentiality, informed consent, euthanasia, medical research and experimentation, genetics, the distribution of health care, etc. (Hum)

## **Session II**

### **HMS/POLISCI 354 *U.S. Health Care Politics*, Olson (Time TBA)**

This course explores a range of health care programs and policies and their impacts on American society. Topics include the development of the U.S. approach to health care; public sector plans (Medicare and Medicaid); the role of managed care; the employer-sponsored system; the situation of the medically uninsured; the health care vested interests and lobbyists; movements for national health care; and options for change.